

## Careers Entitlement/Provider Access Statement (The Baker Clause)

### Student Entitlement

Silverdale School seeks to support students' development of their careers understanding in a number of ways, including:

- Information and opportunities for discussion in lessons, careers GRIT days and assemblies to help students make decisions about their futures.
- Form time sessions woven throughout all years to develop their understanding of different aspects of careers education. The titles for the different year group aspects are detailed below.

Year 7	Working Together
Year 8	Exploring Careers
Year 9	Careers and Options
Year 10	Work Experience
Year 11	Post 16 Applications
Sixth Form	Life Beyond Sixth Form

- Access to careers advisers in a variety of ways including individual meetings, drop-in sessions, careers days, parent and student evenings and results days.
- Careers information through guest speakers, mock interviews, workshops and mentoring.
- One on one meeting with the school leadership team surrounding options.
- Mentoring for selected Year 11 students.
- An offer of specialised SEND, EAL and Pupil Premium careers support (if relevant).
- Educational experiences that are linked with careers.
- Careers information through the Unifrog platform.
- Work experience placements for all Year 10 students and support for other work experiences as opportunities arise.
- Information and updates on notice boards, displays and the school's website (in the careers section).

As a student at Silverdale you are entitled to a careers education that provides:

- Personal guidance that puts your interests at the heart of the conversation.
- Allows you to consider all opportunities open to you within and outside of education.
- Opportunities to gain skills and educational experiences that allow you to make well informed choices.
- Opportunities to motivate and inspire you to consider all routes on offer.
- Additional support bespoke to your individual needs.
- Protects your personal information and shares it only with consent.

# Parent/Carers' Entitlement

Silverdale School supports parents' understanding of learners' career development in the following ways:

- At critical points allow parents to access the careers advisor through individual meetings.
- Through prior arrangement, an interpreter can be made available to support discussions for learners and parents who speak languages other than English.
- Provide information and updates on the school website, and links to nationally approved websites. These can be found at: www.silverdale-chorustrust.org/careers.

## **Provider Access**

#### **Opportunities for Access**

Our Access Provider Policy Statement sets out the school's arrangements for managing the access of providers to students at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997. Students in Years 7-13 are entitled:

- To find out about technical education qualifications and apprenticeship opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships, through options events, assemblies, group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

A provider wishing to request access should contact the Careers and Employability Manager.

#### **Premises and facilities**

Silverdale School will make available a range of different school venues to support interactions between providers and students, as appropriate to the activity. These can take the form of the following:

- Assembly Hall.
- Sports Hall.
- Classrooms.
- Computer Rooms.
- Private Meeting Rooms.

The school will also make available Interactive whiteboards, projectors, and other equipment to support provider presentations. These will be discussed and agreed in advance of any visit. Providers are also welcome to share resources that we will put on offer for students or use in whole school displays.

This information will be next reviewed in September 2023.